## PROGRAMME OUTCOME DEPARTMENT OF MEDIEVAL AND MODERN HISTORY

## **UG Program Outcomes (POs)**

- This course provides the basic ideas and concepts of History and Historical development of Humanity.
- The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- This course intends to orient the learner with the Approaches to the broader discipline of History.
- Promote research, innovation and design (Map and Atlas) development favouring all the disciplines in History.

## **PG Programme Outcomes**

- Provide an understanding of history as a form of social inquiry, focusing the conceptual theoretical and Methodological processes.
- To impart an understanding of the Historiography that developed during the Delhi Sultanate Period. To develop the understanding of Regional history of Medieval India.
- To develop the understanding of modern Europe from a Theocratic Society to Modem nation state system.
- Students will get to know about the exact nature of British rule in India.
- Will enrich the comprehensive knowledge of the social, economic and cultural history of India.

Programme / Class	Certificate	Year	B.A.I Semest	ter I	Programme / Class	Certificate	Year	B.A.I Semest	er II	
Subject	History				Subject	History				
Course Code Course Outco	A050101T	Course Title		nt and Early Medieval Till 1206 A.D.)	Course Code	A050201T	Course Title	2	of Medieval India D - 1757 A.D)	
the studen Students v of ancient	ts. vill be famil India.	iar with the I	political and	storical knowledge to cultural development	□ To develop the un subsequently the e	stablishment o	of Mughal rule ir	n some parts of I	India.	0
				acquire knowledge of tude towards history.						
	de of India	and develop a		tude towards history.	Programme / Class	Diploma	Year	BSemester A	IV	
ancient pri Programme Class rr	de of India / Diplom History	and develop a na Year	B.A Seme .II r	tude towards history. este III		Diploma	Year	BSemester A	IV	
ancient pri Programme	de of India / Diplom History A050301	and develop a na Year	B.A Seme .II r tle	tude towards history.		Diploma History A050401T	Year Course Title	A I I	IV tory of Modern world (14 A.D – 1950A.D)	.53

rogramme /	Degree	Year	B.A.IIISemester V	Programme / Class	Degree	Year	B.A.III Semester V
lass ubject	History			Subject	History		
ourse Code	A050501T	Course Title	Nationalism in India.	Course Code	A050502T	Course Title	History of Modern world (1453 A.D –
	-		Indian freedom Struggle and key concepts ould evolve them into a conscientious citizer	of <b>Course Outc</b>			1815A.D) rstanding of Modern Europe from
rogramme / lass	Degree	Year	B.A.III Semester V	Programme, Degree/		Year: Th	ird Semester V
ubject	History					Subject:	History
ourse Code	A050503T (Optional)	Course Title	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)	Course ( A050504			Course Title: Project 1
India. In this pap	oer a student wil	l be introduced to	economic and cultural aspect of mediev o the saints of medieval India who had show Indian culture and religion during Turk as	vn methodology Th	e variation amo	ng Historical loo	derstand In-depth knowledge of research cations. Interaction with people with diff area being visited.

Programme / Class	Degree	Year	B.A.III Semes VI ter	Programme / Class	Degree	Year	B.A.III	Semeste VI r	
Subject	History			Subject	History				
	A0506017	1	Era of Gandhi and		A050603T		Socio-Cu	ltural and Economic History of	
Course Code		Course	Mass	Course Code	(Optional)	Course Tit	e	Medieval India	
		Title	Movement.				(17	00A.D- 1900 A.D)	
Course Outco	me-This p	aper is d	lesigned to introduce the studen	Course Outcome	This paper con	nprises social,	economic an	d cultural aspect of modern India	
egarding the Gandhian Philosophy ,his tools and techniques which laid a nass movement in India. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.				In this paper a student will be introduced to the social and religious reformation movement in colonial India. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19th Century India					
Programme / Class	Degree	Year	B.A.III Semes VI ter	Programme/ Degree/		Year: Tł		Semester: Sixth	
Subject History				Subject: History					
Course Code	A0506021 (Optional)		History of Modern world (1815A.D- 1945A.D)	Course C A050601			Course T	itle: Project 2	
Course Outcome-This paper is designed to introduce the student egarding rapid changes which occurred in Europe. Special emphasis is aid on the positioning of Nationalities and the rise of new order defying				<b>Course outcomes:</b> Students will be able to understand In-depth knowledge of research methodology. The variation among Historical locations. Interaction with people with different					
the traditional th	neory of kin	gship.		natural and cultur	al settings. Stud	ly of Historical	area being v	isited.	